



# ALUMNAC

2023-24



**DELHI PUBLIC SCHOOL GHAZIABAD**

**MEERUT ROAD**

An initiative of Delhi Public School Ghaziabad Society



An IB World School

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## **Delhi Public School Ghaziabad Society:**

### *Traversing 43 years of excellence!*

Founded in 1980, The **Delhi Public School Ghaziabad Society** has traversed more than four decades to emerge amongst the top performing schools in India. With 8 schools and more than 10,000 students, DPSG has inspired close to 1,00,000 lives through its quality education over the years. Students from DPSG schools have been consistently among the District, State and the Country Toppers in the prestigious Board exams and hold meritorious positions in IITJEE, AIPMT, and other exams. The Delhi Public School Ghaziabad Society (DPSGS) was conceived and founded by Mr. **Om Pathak** (IAS ret'd.), the former District Magistrate of Ghaziabad with support from Sh. Dharamvira and Lt. Colonel Dr. GPS Waraich (who was then the Principal of DPS, Mathura Road).

DPSG schools take pride in the unique **Curriculum Design 2020**, curated through the relentless efforts of 650+ teachers under the mentorship of academic leaders and Principals from three States. *The student led, Inquiry based curriculum inspires innovation, creativity, lifelong learning among students.*

Over the years, DPSG schools have beautifully integrated Sports, Arts Education, SEE Learning, Clubs & Societies and Citizenship Studies within the curriculum to enable students to grow into complete personalities. *The educational experience at DPSG schools is an overall enriching one equipping students with the skills to explore, discover, analyse, synthesize, and reconstruct knowledge and its application.*

### **The DPSGS edge:**

- ✓ Pioneers in bringing the IBDP and IBPYP program in the city of Ghaziabad & Gurgaon
- ✓ Most sought after schools in Ghaziabad, Gurugram, Uttarakhand, and Faridabad
- ✓ 1500+ educators, 10,000+ students, 40,000+ alumni settled across India, US, Canada, UAE, New Zealand, and Australia.
- ✓ Personalized Learning Pathways [PLP] where each student draws individual pathways ensuring learner success.
- ✓ Syllabus is arranged into Units of Inquiry [UI] where each student participates actively in the inquiry and benefits therefrom.

- ✓ DPSG schools have given to the country; 6 All-India CBSE toppers; with scores of success stories in competitive exams like JEE, NEET, NDA, PMT, etc.
- ✓ Only School System with robust Professional Learning Communities (PLC) where the faculty gets together to adapt to the new ways of learning, sharing new knowledge, skills and creating great projects
- ✓ Schools with advanced infrastructure, expansive sports facilities, and faculty drawn from the top institutes of the country
- ✓ Only schools providing dedicated Career Counselling & University Placements support to each student

### **LEADER SCHOOLS IN GHAZIABAD:**

1. **DPSG Meerut Road** commenced operations in a hired building in Raj Nagar on September, 5 1980. The foundation stone of its new building was laid by Sh.Dharamvira, ICS (Retd) on the 19th of April 1981. Soon thereafter, the school shifted to its present locale. The school has made steady progress over the past 43 years. Since its affiliation to the CBSE in 1985, 38 batches of class XII have passed through the portals of the school. DPSG MR offers the IBDP and the IBPYP curriculum, the first school of Ghaziabad to do so.
2. **DPSG Vasundhara**, is a learning school, formed on May 3, 1999, at SBC Plaza, Sector 15. It shifted to its present locale, Sector 9 Vasundhara on March 29, 2000 and has, since, carved a niche for itself in the society. DPSGV is an established and progressive Senior Secondary School, a school with a unique history, strong roots, and a developmental outlook which enhances the ability of the learner in body, mind, and spirit. The school identifies, encourages and endeavours to hone all creative and intellectual faculties of the children. It is the only IBPYP candidate school in the vicinity.
3. **DPSG International** came into being in the year 2008 - a school that has established systems to enable lifelong learning, self-development, and improved performance for excellence all round. The school involves all stakeholders in understanding and

implementing the mission and quality objectives and ensures effective delivery of curriculum keeping in view current educational thinking and pedagogy - a school that makes learning a joyful experience. DPSG International is an IB World School running Primary Years Program [PYP] of International Baccalaureate.

### **FRONT-RUNNERS OF GURUGRAM:**

1. **DPSG Palam Vihar**, one of the leading K-12 CBSE affiliated school in Gurgaon is deeply rooted in its philosophy of bringing the best in educational practices to its students. A school that plays equal emphasis on scholastic and foundational domains to create empowered students who will not just be knowledgeable but also skilled to apply their knowledge meaningfully to create meaningful and positive changes in their life. It is the only IBPYP candidate school in the vicinity.
2. **DPSG Sushant Lok** offers an Inquiry Based and Child Centred Teaching & Learning Program that addresses the intellectual, social, and emotional needs of each child. The goal is to develop young people who are open minded, inquisitive, explorers, and good communicators and are ready to take responsibilities for making a difference to the world around them.

### **MOST SOUGHT-AFTER IN DEHRADUN:**

Established in April 2015, **DPSG Dehradun**, is a unique co-educational day school in the Valley promoted by The DPSG Society. DPSG Dehradun, located at SelaQui, with all the amenities of a progressive school, is designed to provide world-class education complemented with the best day- school facilities. The school offers an exciting experiential and a hands-on/ minds-on Curriculum from Nursery – Grade 12. In July 2020 , first batch of students graduated out of its portals with flying colours.

### **CHALLENGER IN FARIDABAD:**

**DPSG Faridabad** started its functioning in the year 2019-20 under the Delhi Public School Ghaziabad Society. DPSG Faridabad imparts education through a student-centred approach and all assignments, assessments and learning happens in an atmosphere conducive to learning. Projects for learning and discovery are facilitated and guided by qualified, trained, and experienced teaching faculty.

## FROM THE PRINCIPAL'S DESK

“We want that education by which character is formed, strength of mind is increased, the intellect is increased, the intellect is expanded, and by which one can stand on one’s own feet.”

To cherish high ideals, to reach great heights in life, to come out with flying colours in one’s endeavours, to attain a desired goal even after facing mighty obstacles is the ambition of DPSG MR.

We, at DPSG MR, believe that the 21st century learning surpasses the four walls of a classroom. In order to ensure all round development of our students, our effort is to strike a balance between syllabus, curriculum, books and music, art and drama which incorporates reasoning, psychomotor and emotional learning. Learning becomes meaningful when it caters to the intellectual, physical, moral, sensible and social needs. Therefore, it is important that we offer students a wide breadth of experience to complement the pursuit of academic excellence that is the core of any rigorous curriculum. Students need to explore and experiment, to discover their talents and be inspired and challenged to achieve.

The progressive and innovative curriculum- CURRICULUM DESIGN 2020 (CD 2020) – which is being followed at DPSG MR strives to provide such learning experiences where overall environment is centered on fostering the skills and mindset of self-directed lifelong learning, with the 21st century competencies strategically interwoven through the learning experiences. The school is proactive in preparing the students to face the world self-assuredly.

As education systems are diversifying and expanding, the creation of new jobs and opportunities are changing the way young students make their career choices. In today’s competitive world, with changes and dynamism in place, career planning has become more complex and confusing.

In our constant efforts to provide end to end guidance to our students to take informed career choices, build up their profiles and ensure that they reach their best fit universities, we have started a dedicated Career Counselling and University Placement Cell (CCUP). It is our earnest endeavour to help prepare our students to face the rigours of the professional world confidently.

The school endeavours to encapsulate all the achievements, short- and long-term goals and fond memories of students in the form of a Student Yearbook (SYB) for each student. It captures memories frozen in time, events that happened, faces that change inevitably and memories that may only be remembered again by opening the cover. It is essentially a memoir for the students wherein they keep all their accomplishments, photographs, anecdotes, reflections in the form of an album. Flipping through the pages of a Yearbook, a student can relive his/her school journey of that particular grade.

Understanding the importance of physical fitness and health, the school has launched the Sports Centre of Excellence (COE). It is a state of the art sports training facility for school students of Ghaziabad. The students will be able to rediscover the joy of playing under the guidance of qualified and well-trained coaches in cricket and football after school hours. We believe in encouraging imagination and innovation through a holistic approach. As we thrive to match the advancement in technology and globalisation, we endeavour constantly to instil ethos of moral values and principles. We pride ourselves to help them grow and develop into sensitive and responsible citizens of next generation.

Parents are an essential part of school learning. Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations. Let's be a role model in shaping our children's bright future. It is only through a close collaboration and partnership that we can achieve our goal of producing responsible world leaders and sensible global citizens. We firmly believe in the dictum of the quote:

"Where a Team Works, Dream Works"

School Almanac is an important link between the parents and school. It provides you the relevant and vital information pertaining to your ward's school system, its cherished goals, assessment and leave policies. This almanac will serve as an effective communication link between the school and the parents in the best interest of the student.

Wishing you all the best for the new academic year.

Captain (Dr)Dinisha Bhardwaj Singh  
Principal

## MISSION

Our mission is to create global citizens, who possess intercultural respect and understanding. The Society is committed to igniting the minds of the learners to dream big and possess valuable life skills, to imparting quality education that would transform the students into independent, resilient and socially sensitive learners by providing them valued learning experiences to help them contribute for the well being of the society.

## VISION

Delhi Public School Ghaziabad Society endeavors to provide a resourceful and effective platform for the overall development of the children and to provide them with an environment to help them evolve into responsible citizens of the world. It thus aims to create a blend of values, technology and quest for quality and excellence through its schools. The Society strives to achieve the following across its schools:

- Making the learners realize their true potential and innate talent.
- Encouraging students to become inquirers, thinkers and open minded risk takers.
- Fostering in them the ability to communicate effectively.
- Creating active and engaged participants in an interconnected world.
- Improving the teaching and learning of a diverse and inclusive community of students and developing in them universal human values.
- Promoting intercultural understanding and respect as an essential part of life in the 21st century.
- Encouraging diversity and flexibility in teaching pedagogies.
- Projecting its schools as the servants of the community and accepting its responsibility in providing the necessary skill set to enable the learners to work effectively in a global environment.



## SCHOOL TERMS AND TIMINGS

Summers (April - October)	Winters (November - March)
<b>Starz</b> : 9:00 am to 12:30 pm	<b>Starz</b> : 9:30 am to 01:00 pm
<b>Class I to V</b> : 08:00 am to 03:00 pm	<b>Class I to V</b> : 08:30 am to 03:00 pm
<b>Class VI to X</b> : 07:00 am to 02:00 pm	<b>Class VI to X</b> : 07:30 am to 02:00 pm
<b>Class XI to XII</b> : 07:00 am to 02:00 pm	<b>Class XI to XII</b> : 07:30 am to 02:00 pm

### OFFICE TIMINGS

The school's office can be contacted between 8:30 am to 1.00 pm

### VISITING HOURS

The parents of the students studying at DPSG may meet the following as per the schedule given below :

#### PRINCIPAL

**9.00 am to 11.00 am** : Monday, Wednesday & Friday or with Prior Appointment

#### ACCOUNTS OFFICE

**8:30 am to 12 noon** (All working days)

#### HEADMISTRESS/ HEADMASTER

**9.00 am to 11.00 am** : Monday, Wednesday & Friday or with Prior Appointment

#### COORDINATORS/CLASS TEACHERS/SUBJECT TEACHERS

**9.00a.m to 12.00 noon** : Working Saturdays (with prior appointment)

Parents are requested not to go directly to the class to meet the teachers as they will not be able to leave their classes to attend to them. Parents are requested to come with prior appointment with the respective teachers. Please do abide by the time allotted for the meeting. Also, parents are welcome to contact the school at the following phone numbers/fax numbers/ email id/special login id & password facility for SMS.

## SCHOOL PHONES

The number given below is office number only and is not attended to after school hours.

**8595225225**

<b>E-mail</b>	:	principal.mrd@dpsgs.org dpsg.ghaziabad@dpsgs.org
<b>School Website</b>	:	www.dpsgs.org/ghaziabad
<b>Facebook Page</b>	:	DelhiPublicSchoolGzbMR
<b>Twitter id</b>	:	DPSG_PRNCPLMR
<b>Instagram</b>	:	dpsg_meerutroad
<b>SMS</b>	:	<a href="https://sms.dpsgs.org/">https://sms.dpsgs.org/</a>
<b>Transport Grievance Cell:</b>	:	<b>Mr Mayur Sharma:9999825923</b> <b>Mr Ranjeet : 9958244384</b>

Kindly share your concerns with us through:

[care.dpsgm@dpsgs.org](mailto:care.dpsgm@dpsgs.org) and [protect.dpsgm@dpsgs.org](mailto:protect.dpsgm@dpsgs.org)

## PEDAGOGICAL PRACTICES-AN OVERVIEW

Delhi Public School Ghaziabad provides a truly enabling environment to contribute to the holistic development of each student. The school is housed in five buildings - the IB Block, the Senior School, the Secondary School, the Primary School and the STARZ. The STARZ Wing runs classes from Pre-Nursery to Prep, the Primary Wing from class I to class V, the Secondary Wing from class VI to class X, the Senior Secondary Wing from class XI to XII and the IB Block for Diploma Program. In STARZ, our tiny tots are engaged in several projects throughout the year in a fun filled and unique manner through a learning programme which is well designed to balance formal and informal education with emphasis on the overall development of their personality. Their interests are kindled by a large number of different stimuli provided by the 'hands on' methodology formulated by us and the children's individual progress is monitored informally.

The school's high standards, rigorous curriculum and instructional programs are designed to be responsive to students' needs. The IB Programmes promote open communication based on understanding and respect and encourage students to become active, compassionate and lifelong learners. They encourage students to be internationally minded within a complex and hyper-connected world and aim to increase access to the curriculum and engagement in learning for all students. Learning communities become more inclusive as they identify and remove barriers to learning and participation. The IB Primary Years Programme (PYP), a curriculum framework for students aged 3-12 years, is transdisciplinary in nature, which implies that it emphasizes on issues that go across subject areas.

The programme adopts a learner centered approach, provides opportunities to explore significant content and transforms students through dynamic cycles of inquiry, action and reflection. The IB Diploma Programme (DP) is an academically challenging and balanced programme of education with final examinations that prepares students, aged 16 to 19, for success at university level and life beyond. It enables the students reflect on the nature of knowledge, complete independent research and undertake projects that involve community service.

## CURRICULUM

Education at all levels is viewed today as an acquisition of skills rather than bookish knowledge. As such, the curriculum imposes the imperative of including in it a variety of activities that impart skills that can form the basis for a career later on. It is with the purpose to create a unique educational platform and environment that facilitates and encourages the spirit of enquiry, creativity and moral leadership that we have interspersed art and sports into the curriculum with the aim of engaging all the learners, while enthusing and challenging them. Developing creativity and stimulating imagination among the learners are the common threads of curriculum.

The path breaking Curriculum Design 2020, an indigenous creation of Delhi Public School Ghaziabad Society schools and The Gurukul Trust schools is a step towards designing futuristic school education programme. Curriculum Design 2020 is not just limited to the scholastic needs of students but one that comprehensively addresses; Wellness- physical, emotional, spiritual; Environmental awareness, Social and Cultural sensibilities, uninhibited artistic or literary expressions and fostering of Skills and Competencies for the emerging paradigms in the 21st century. Students take the lead, share their findings and engage in meaningful discussions. Transition is there from rote, mundane teaching-learning process to joyful learning. It prepares the 21st century learner for practical life by creating inquiry based classroom environment right from the primary level.

## LEARNER PROFILE

DPSG Learner Profile has been conceived keeping in mind the following four pillars of Education-

- i) Learning to know
- ii) Learning to do
- iii) Learning to live together
- iv) Learning to be

Learner Profile tells us what knowledge, skills, competencies, attitudes and dispositions, our learners need to develop at the end of every grade.



In order to traverse this journey of development and evolution of students across all parameters, the school curriculum has been divided into:

### I. SCHOLASTICS DOMAIN (SD)

- A. Core Subjects
- B. Elective Subjects

### II. FOUNDATIONAL DOMAIN (FD)

- A. ICT Education & Digital Literacy
- B. Arts Education
- C. Citizenship Studies
- D. Clubs & Societies
- E. School Health Program (SHP)
- F. Goal Setting

### III. VALUE ADDED PROGRAMS (VAP)

## OUR APPROACH

This curriculum design rests on two basic shifts from the conventional academic processes. The learning shall henceforth be Student Led and Inquiry Based-Explore, Research and Discover. The teaching learning time allocation to each of these groups and its sub-sets has been worked out keeping the end aim of achieving the learner profile at the conclusion of every year/grade.

Skills & Competencies have come to occupy a center stage in the life of successful professionals. It is important that schools help learners in laying the foundation of such skills & competencies and build ways and methods to connect the conduct of curriculum with the fostering of skills & competencies. Arts education, covering a whole range of performing, visual and vocational arts would be integral part of schools of future and DPSG schools would lead the way.

Health & fitness are a precondition for a rewarding and joyous life. Hence physical conditioning and sports would be an equally important part of school curriculum. Instead of the conventional transfer of information and knowledge, the new paradigm would put the students in lead role in exploration, discovery and constructing new meanings and applications of knowledge. In this endeavor they would be ably supported and guided by teachers in building roadmaps and pathways together with milestones as they journey along. Teachers will provide and advise on learning resources, benchmarking, assessments, reflections, assessment dialogues and handholding to ensure that each one chooses his/her own destination and enjoys the journey as they move along.

## I. SCHOLASTICS DOMAIN [SD]

Within scholastics, there are core and elective subjects that can be offered as per the curriculum plan as applicable to a specific grade.

### A. CORE SUBJECTS

#### The CORE - I

- i. English
- ii. Hindi
- iii. Science
- iv. Mathematics
- v. Humanities
- vi. Commerce & Business Studies
- vii. ICT- Information & Communications Technology

**The CORE - II**

- i. This applies to classes 11 & 12 only.
- ii. As per the existing CBSE pattern, only four subjects form CORE – I. Any subject opted as a fifth or sixth subject shall be considered as CORE – II.
- iii. For example, Physical Education & Sports is a part of foundational domain, but if opted for in class 11 & 12 as subject stream, it shall be treated as CORE – II and shall be transacted accordingly.

**B. ELECTIVE SUBJECTS**

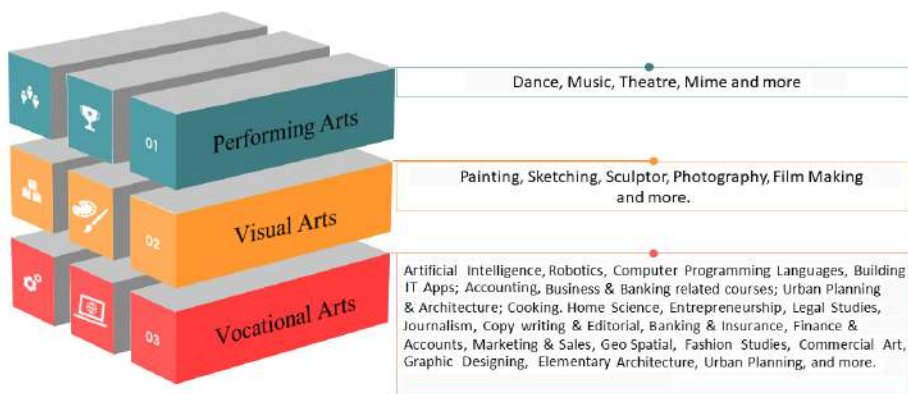
- i. The elective subject groups include offerings such as, Third Languages, ICT, Physical Education & Art Education.
- ii. The school would offer Third Languages and the students in accordance with their study plans, may elect one of the languages offered.
- iii. Third language will be offered from Grade 6 onwards only.
- iv. The students being offered PYP curriculum will abide by PYP guidelines for third languages.

## II FOUNDATIONAL DOMAIN AREAS

### A. ICT EDUCATION & DIGITAL LITERACY

All through school years, the ICT Education & Digital Literacy will not only focus on acquisition of digital skills and competencies, computational thinking, leveraging technology for learning but also ensure our learners evolve into digital users, thinkers and creators.

### B. ARTS EDUCATION



### C. CITIZENSHIP STUDIES

This programme encompasses all that shapes not only a good human being, but also a responsible citizen of this country and the world. In the school context, Citizenship Studies is about developing an age and grade appropriate understanding of the functioning of the State, Society and the Government. It includes social structures and their functioning, including understanding of main organs of the state, namely the legislature, the executive and the judiciary and their functioning. Every student from class 3 onwards shall enroll for citizenship studies and it would be considered as a part of core learning.

Students will be encouraged to participate in SUPW, NSS, NCC, IB CAS, Scouts & Guides . There is a provision of NCC from class VIII onwards to train the students in a number of activities, with due emphasis on social service, discipline and adventure training.



## **D. CLUBS & SOCIETIES (CS)**

Clubs & Societies are envisaged as a part of Foundational Domain and are opportunities for students to apply knowledge, skills and competencies to real life situations.

While Clubs & Societies are designed to imbue Knowledge, Skills, Competencies, Attitudes, Dispositions and Values, they also shall enrich students with managerial and governance skills early and in real life situations and help them prepare for 'Life Beyond School.' Every student from classes 6 onwards shall be member of at least one such club or society. Clubs & Societies would be student led and teacher mentored.

## **E. SCHOOL HEALTH PROGRAM (SHP)**

### **PHYSICAL EDUCATION & SPORTS (PES)**

Physical Education & Sports are no longer an option but integral to holistic learner development. It is essential that the students not only learn to remain fit & healthy; but also play and acquire proficiency in any one sport of their choice. The school lays great emphasis on health and physical education and has a host of facilities to deliver a comprehensive PE programme. Besides one hour compulsory morning sports each child has the option to pursue a wide range of sporting activities, both as team games and as individual pursuits, within the school timetable. Specialised coaches are employed to train them in games like table tennis, lawn tennis, shooting, skating besides imparting them skills in yoga, self defence, etc. Quality equipment is provided to the students to enable them to excel in their chosen sport. Interactions with other schools through sporting and cultural activities are a regular feature which help the children to bond with one another and develop leadership qualities.

Opportunities are being provided for students who wish to go beyond the basics and specialize in any given sport. In doing so, the school has been hiring renowned players and coaches who are conducting academies in the evenings and outside the formal timetable.

**SOCIAL, EMOTIONAL and ETHICAL (SEE) LEARNING**

The See Learning is committed to developing learners with high self-worth, mindfulness, resilience, perseverance, compassion and empathy. The new Curriculum Design has integrated Social, Emotional, Ethical Learning (SEE Learning). The overarching objectives, rationale, conceptual and pedagogical framework of the programme are in complete alignment with the DPSGS Learner Profile.

**F. GOAL SETTING**

It is an intrinsic component of Curriculum Design 2020. It helps and motivates students to improve performance as they feel accountable for their failures and successes. As a curricular area, Goal setting is intended to create a culture of life-long learning among our learners by tapping into four elements of authentic engagement: providing them opportunities to build competence, giving them control or autonomy, cultivating interest, and altering their perceptions of their own abilities.

Learners from class 3 onwards will set their own goals at the beginning of the academic session in any curricular area.

**III. VALUE ADDED PROGRAMME (VAP)**

The aim of the VAP is to strengthen Advanced Level learning, in almost all subjects the school offers. The objective is to prepare students for competitive entrance exams, not just limited to IIT JEE or NEET, but in the best of the post-secondary institutions worldwide. The programme is designed for students from Grade 9 onwards.

**HOUSE SYSTEM**

The House System, which has a special relevance in our school, is a structured unit within which students develop feelings of loyalty, responsibility and leadership. From class I onwards, the school is divided into eleven Houses which compete in a wide variety of disciplines such as dance, music, debating, quizzing, dramatics, amongst others. The eleven Houses are named after the eleven great rivers of India- the Cauvery, the Damodar, the Ganga, the Godavari, the Gomti, the Jhelum, the Narmada, the Ravi, the Satluj, the Sindhu, and the Yamuna. Besides striving for academic excellence, DPSG aims to impart holistic education to the learners through various co-scholastic activities in different subjects by celebrating subject weeks. Throughout the academic year, the students get an opportunity to participate in various inter house, inter class and inter section competitions that encourage the students to learn about teamwork, cooperation and various other life skills besides displaying their creative talents in the ever evolving and competitive world.

## **STUDENT YEARBOOK**

Student Yearbook is a wonderful way to inculcate a sense of pride and self-realization amongst students. It captures memories frozen in time, events that happened, faces that change inevitably and memories that may only be remembered again by opening the cover. It is essentially a memoir for the students wherein they keep all their accomplishments, photographs, anecdotes, reflections in the form of an album. Flipping through the pages of a Yearbook, a student can relive his/her school journey of that particular grade. It will not just provide for a cherishable memory wherein students can reminisce the significant incidents and events of their educational journey but also serve as a reflective tool allowing them to introspect on how far they could achieve the goals that they had set out for themselves at the beginning of the session. The Yearbook will provide an insight to the students about how their thought process has evolved with time. Creating a Yearbook with the students will certainly help the teachers to understand their students better and make a connect with each student of the class. The Student Yearbook comprises of the following components:

Scholastic and Co scholastic achievements

An album of family and friends' photographs

Goals

Memories/important events/incidents

Who am I?

Awards and Accolades

The Student Yearbook will be a ready reckoner for our students. Looking back at the years gone by will be a pleasant experience for them and it will help to promote good relationships between a school and its alumni.

## **SPORTS CENTRE OF EXCELLENCE**

In its endeavour to train students as athletes to achieve excellence in various national and International sports events, Delhi Public School Society has established Sports Centre of Excellence in school to impart specialized training to promising athletes by providing state of the art infrastructure so they can benefit from supervision under the best coaches. The sports centre operates as regular coaching classes and academies, and provides facilities that develop necessary skills and infuses in the students enthusiasm for their chosen sport.

## **CAREER COUNSELLING AND UNIVERSITY PLACEMENT(CCUP)**

The school believes in providing continuous career counselling and college guidance to the students so they can take informed and well thought of decisions regarding their career. Career Counselling and University Placement cell has been set up in school in order to enlighten the students who wish to go abroad for higher studies and offer assistance to demystify the university admission process. The cell provides a safe and comfortable space where students' queries and doubts regarding admissions in India and abroad are addressed by designated career counsellors and they are guided about the various aspects of college admission processes.

## IMPORTANT INFORMATION FOR PARENTS

The school cafeteria will make a variety of small and big meals available to the children in the primary wing, and big meals to the senior wing. The meals are purely vegetarian and prepared under hygienic and healthy surroundings. The menu is carefully planned by a nutritionist so that the dietary requirements of growing children can be met. The request to subscribe to the meals will have to be submitted through SMS system at [www.sms.dpsgs.org](http://www.sms.dpsgs.org) by parents only. The charges for the same will be added to the quarterly fee bills. The parents may request for the subscription in the middle of a quarter. However, the subscription will be valid from the beginning of the month only. No withdrawals will be permitted in the middle of the quarter and one month's notice will be required to withdraw the facility.

- Parents are requested not to send sweets, toffees or any other eatables to celebrate their ward's birthday. It will be a good gesture to contribute one book to the school library or a sapling.
- Parents coming to drop the children should drop their wards at the following gate numbers:

Starz	:	Gate 3
Primary Wing	:	Gate 3
Secondary	:	Gate 1
Sr. Secondary	:	Gate 1

- Any urgent message may be communicated at the school reception telephonically. Phone calls from parents for any teacher or student during the school hours will not be entertained.
- Parents are requested to switch off their mobile phones in the school premises .
- Parents who make independent transport arrangements for their ward by hiring private vehicles will be fully responsible for the same. They must ensure that proper verification of drivers is done and all safety measures are taken to avoid any untoward incident.
- Parents are requested to sign the reports, test papers, teacher's remarks in the notebooks so that they are abreast of the progress of their child. They are also requested to visit the teachers whenever called or on PTMs and orientation programmes.

- Please do not send your child to school if he/she is feeling unwell. A proper application or Medical Leave must be submitted in writing by the parents.
- Apart from the training given by the school, students are expected to devote some time studying and practicing concepts regularly at home.
- Irresponsible and unsupervised use of Internet at home is harmful for the children. Supervision of the same should be arranged.
- Parents should carry out their responsibilities as joint educators in instilling in their children respect and strict adherence to all school rules.
- Parents are requested to read the contents of the school almanac carefully and in the interest of the child abide by the rules and regulations laid down by the school.
- The safety and security of our students is the prime concern and responsibility of the school and the schools will take all steps to ensure the same. However, there are certain unforeseen incidents which are beyond the reasonable control of the school when students take part in any indoor and outdoor activities including sports, riding, trekking, excursions, camping, cycling, etc. or any other activity that is usually conducted by the school as a part of learning and if some untoward incident occurs, the onus will not rest with the school alone.
- The school or any teacher, or any staff will not be held responsible for any loss or damage or injury of whatsoever nature caused to the student inside/ outside the school due to his/her own act or expression, negligence or any inter se dispute between the students, intentionally or unintentionally creating any circumstances which could lead to causing hurt/injury/damage to such student by any object or human being.
- The school authorities, staff, teachers will be free from any and all liabilities, claims, suit, demands, judgments, costs, interest and expense arising from such situations, including any accident or injury to the student and the costs of medical expenses.

## **PARENT-TEACHER FORUM**

The Parent Teacher Forum was set up many years ago on the guidelines provided by the Central Board of Secondary Education. The General Body of the Forum is constituted of the parents whose children are studying in the school. The Executive Committee of the Forum is a nominated body represented by parents and teachers of the school. The Principal of the school is the ex-officio President of the Forum. The PTF plays a pivotal role in making decisions from time to time regarding the welfare of the school. It facilitates closer association between parents and teachers in their effort to make the school an ideal place for the all round education of children. It also offers parents a platform to express their views freely and frankly, thereby involving them in a process of mutual participation aimed at the welfare of the children studying in the school.

### **OUR EXPECTATIONS FROM PARENTS AND GUARDIANS**

Parents must realize that school is a second home for the children . They need all the considerations in their favour by way of safety and security , co-curricular work. It is from this point of view that we expect parents and guardians to follow the norms given below , extremely meticulously.

1. Parents are expected to go through the school calendar carefully and make a note of important dates and events, especially parents-teachers meetings, tests, and examinations. We expect then parents come in large numbers and meet the concerned teachers to discuss not only the academic progress but also other areas of personality development like attitude, aptitude, confidence building.
2. Parents must register a permanent mobile phone number/ landline number with the school on which SMS and other alerts may be sent. In case of change, the parents **MUST** notify the changed number in writing within 3 days.
3. No student of class XI or XII will be allowed to leave the school early on the plea of attending private coaching classes.
4. Parents must ensure that their child adheres to the school uniform strictly. Children accompanying their parents during PTM days must also come in school uniform.
5. Wearing of fancy shoes, jewellery, unruly hair and fancy haircuts , streaking/ highlighting of hair colours is not permitted. Skirt hemlines are to be knee-length.

6. Parents/Guardians are not permitted to enter classrooms to meet their children or to seek unscheduled interviews with teachers during school hours. Prior appointment for meeting the staff must necessarily be taken. In case of emergency, parents/guardians must meet the Principal/ HM and adopt a course of action in consultation with them.
7. STRANGERS ARE NOT ALLOWED TO MEET THE CHILDREN.
8. Usage of school bus is compulsory for all students unless, parents take on the responsibility of a drop & pick of their ward.
9. The cycle rickshaws with improvised seating for many young children are an illegal and dangerous mode of transportation and are totally banned by the school under instructions from the District Administration .
10. Pick up point for private commuters is outside the school. No stranger, driver or family friend is allowed to pick the children up.
11. Once the child has come to the school, parents and guardians are not permitted to take him/her back home during the school hours unless there is a major emergency. In such cases, the permission of the Principal/ HM is mandatory.
12. Lunch boxes and water bottles are not allowed to be sent for students once they have entered the school premises.
13. Parents and guardians must know that no school teacher is allowed to take private tuitions. As such, they should not press the teachers of this school to accept private tuition work for their wards. The Principal's helpline may be used to inform about any irregularity in this regard.
14. Parents and guardians must immediately inform the school in case there is a change in their address and/or telephone number.
15. Any communication that parents wish to make with the school must be addressed to the Principal/HM of the respective wing only and not to the class teachers.
16. Last, but not the least, we expect parents and guardians to be cordial and polite with the staff of the school even in the most taxing situations. Parents are also requested to maintain a proper dress code at all times while entering the school premises.

## SAFETY AND WELFARE COMMITTEE

Safety and security of the students in the school premises is the prime concern of the school. Every effort is made by the school to avoid any unpleasant or untoward incident with the student and all possible measures are taken to ensure that it is prepared to respond to all emergencies effectively. While ensuring safety in the school, a holistic approach is imperative to create an environment which looks at the multiple dimensions of vulnerability faced by the child. With this concern in mind, the school has set up Safety and Security Committee and Child Abuse Prevention Committee, represented by the members of the staff and parent community. The sole purpose of this initiative is the establishment of a strong system that addresses the safety concerns of our children. The following mechanism has been set in place:

- Installation of CCTV cameras inside the school premises and night vision cameras near bus yards. This is monitored by a designated person
- GPRS enabled transport system
- Deployment of lady guards in buses
- Regular cleaning and maintenance of water tanks
- Female sweepers and CCTVs in girls' washrooms to cover the entry gate.
- Regular checks of electricity connections with MCB installation through out the school
- Regular audits by safety and security committee
- RO system with AMC installed at all water points
- Fire Fighting System has been installed at various places in school
- Availability of three nurses and one ambulance in the school at all times
- Entry into school premises only with prior permission from the Principal/ Head Admin/ HMs/ Coordinators.

Moreover, workshops and counselling sessions for the students addressing the issue of child abuse are organized from time to time in the school under the supervision of the Principal. The committees also facilitate training to the school personnel, children and parents on child safety and security related procedures and processes. Review meetings are held every fortnight to evaluate the effective implementation of the policy. Parents are requested to share their concerns with us by mailing to us at [care.dpsgm@dpsgs.org](mailto:care.dpsgm@dpsgs.org) and [protect.dpsgm@dpsgs.org](mailto:protect.dpsgm@dpsgs.org). The school stands committed to providing a safe and positive environment for learning and development.



## SCHOOL DISCIPLINE

The school is committed to providing a safe, secure and positive learning environment to all the learners. Discipline policy is meant to act as an enabler in creating a positive and non-disruptive learning environment. Parents, too, must co-operate with the school in observing the following norms and making the students disciplined:

1. It is compulsory for all students to attend the assembly and celebration of National Days.
2. Irregular attendance, unjustified or unexplained absence from school/class without valid reason, habitual late coming, leaving the school premises without permission, disobedience and any type of unruly and objectionable behaviour are considered to be grave acts of indiscipline on the part of a student which can lead to his/her expulsion from the school.
3. The school uniform, only in prescribed school colour, should be immaculate, clean and smart, and should be worn on all working days and functions. Action will be taken against students who are habitually improperly dressed.
4. Students on their way to and from the school are expected to conduct themselves in a responsible manner. Being on the road in any mode of transport entails caution, care and attention to safety rules.
5. Students who expect to reach home late after the school due to personal reasons must inform their parents/ guardians in advance.
6. Students are expected to take proper care of the school property. It is for their convenience. They should not break any item of furniture or fixtures in the school. They should not write, scratch or engrave graffiti on desks, chairs and other surfaces.
7. Students should not damage or remove things belonging to other students.
8. Any damage to school property or harm to any person or self caused even by accident must be reported at once to the HM/ Coordinator/ HRT.
9. If a student causing damage to the school property is identified, he/she will be charged with a fine. In the event of collective damage to school property in a classroom, the entire class occupying that classroom will have to bear the cost of damages.
10. Students are not allowed to bring costly articles (like expensive watches, fountain pens, cameras, jewellery, electronic gadgets) and sharp and injury causing articles such as knife, scissors, paper cutters, etc to school

11. Parents are requested not to give more than Rs. 100/-to their ward. If for some reason, he has to bring more, written information must be sent to the HRT.
12. Running and shouting in the school premises is not allowed. While using staircases and corridors, all must keep to the left. Loitering in the lobby and office areas is strictly forbidden even during recess.
13. Students are strictly forbidden from purchasing eatables from unauthorized vendors/hawkers near the school premises.
14. Parents are requested not to send money to school against any verbal instructions. Money collection will only be done through a written circular duly signed by the Principal.
15. Bus monitors and teacher escorts are responsible for orderly behaviour in the bus. They must ensure that only those students who avail the bus facility travel in the bus. Any unruly and indisciplined behaviour while travelling in the bus will result in withdrawal of the bus facility.
16. All our students are expected to observe high standards in their general get up, deportment and conduct. Use of foul, unparliamentary language is a punishable offence.
17. In order to acquire competency in spoken English, all students must converse in English while they are in school.
18. Using unfair means in a test or examination is a grave offence. A student who is found using unfair means will be awarded a zero in the subject and will be issued a strict warning. Repetition of the same offence will result in his/her expulsion from the school.
19. Students are not permitted to carry mobile phones to the school. If a student brings a mobile phone to the school, it will be confiscated for a period of six months . They are not allowed to use school phones without permission. They cannot be called to the school offices to attend to phone calls during school hours. However, in case of emergency, the telephone in the HM's room may be used by the students.
20. Misbehaviour inside the school premises or in the school conveyance can lead to disciplinary action against the concerned student. Disobedience, irregular attendance, objectionable behaviour, use of abusive/ threatening language, discourtesy and disrespect to the teachers, will also lead to strict disciplinary action.

21. Students are not allowed to drive motorized vehicles such as cars, scooters and motorcycles in or outside the school.
22. Acts of indiscipline like linking names, spreading rumours, bullying others, making obscene gestures, cyber bullying, using intoxicants/smoking are punishable offences. A student found indulging in any of these could be given severe punishment, as severe as suspension from the school.
23. Bunking classes or school is strictly prohibited. If a child is found bunking a class, he/she will be suspended from the school.
24. Writing on shirt/ uniform/ furniture is a punishable offence.
25. Using Holi colours, bursting crackers will lead to severe penalty in the form of disciplinary action / suspension from school.

***Non - compliance to instructional processes & requirements and non - adherence to school guidelines are punishable offences and will be dealt with as per the school policy.***

## LEAVE RULES FOR STUDENTS

1. **Half Day Leave or Early Exit is not permitted.** In case of an emergency, a written application needs to be sent to the HM of the wing beforehand. Only parents will be allowed to take their ward back .
2. The parents of students who are bus users and wish to take their ward home privately need to report to school an hour before the school gets over and submit an application to the HM. After their ward's attendance is marked in the bus registers during the routing time, and the buses leave, their wards will be handed over to them.
3. Children are expected to attend school regularly. Under affiliation by-laws of the Central Board of Secondary Education, all students are expected to log in a minimum attendance of 75% of the total working days in the academic session. As such, no leave of absence is granted unless parents/guardians submit an application well in advance on plausible grounds for absence.
4. In case of sickness for any period of time, a Medical Certificate must be attached with the leave application.
5. If an unauthorized absence exceeds a period of 15 days, it shall be presumed that the parents are not willing to continue their child's education at DPSG and one month notice required for TC shall start from the 16th day of such unauthorised absence and charges shall be levied accordingly. If the parents want the child to resume classes, it shall be done only with the permission of the school management.
6. If the unauthorised absence exceeds a period of 15 days, the name of the absent student is struck off the rolls of the school. A penalty of Rs.5000/- shall be charged in case the rejoining is granted.
7. Students suffering from infectious diseases such as coronavirus, chicken pox, cholera, measles, mumps, whooping cough, swine flu and jaundice must observe the prescribed period of quarantine, and on returning to school, should produce a fitness certificate permitting him/her to do so.

## **NORMS RELATING TO WITHDRAWAL OF A STUDENT FROM THE SCHOOL**

Withdrawal of a student from the school is necessitated under certain circumstances either in the student's family or in the school itself. The norms followed in this respect are given below. Parents must read these norms carefully and comply with them.

1. If a student needs to be withdrawn from the school, the parents/guardians of that student need to follow the procedure as mentioned under the Fee Refund Policy.
2. A student can also be asked, by the school, to be withdrawn on academic or disciplinary grounds including submission of false information to the school at the time of admission. Disciplinary action may even involve expulsion. The Principal's decision in such matters is final.
3. Misbehaviour on the part of parents/guardians with any member of the school staff may also lead to withdrawal of the student from the school.
4. Transfer Certificate (TC) on withdrawal is issued only after all the school dues are cleared by the parents/guardians.
5. Please note that any request seeking Transfer Certificate of your ward is required to be submitted through SMS system at [www.sms.dpsgs.org](http://www.sms.dpsgs.org) only. Manual applications for admission withdrawal will not be considered.

## RULES GOVERNING FEE COLLECTION

The School is operating entirely on the tuition fee collection from the students and no aid is being taken from any private or government body. Therefore, the parents are requested to adhere to the rules and regulations laid down below for fee collection:

School fee is payable on a quarterly basis i.e. 3 months fee at a time as per the details given below.

Quarter	Last date of payment	Late Fine	Penalty	Final Date of Payment
April-June	15th April	From 16th April till date of payment- Rs.50/- per day.	Additional Penalty of Rs.5000/- with Late Fine of Rs.50/- per day for payment made after 15th May.	Fee will not be accepted after <b>31st May</b> and name of the student will be struck off from the School rolls in case the fee is not paid till 31st May.  Readmission Fee will be charged in addition to previous dues.
July-September	15th July	From 16th July till date of payment Rs.50/- per day	Additional Penalty of Rs.5000/- with Late Fine of Rs.50/- per day for payment made after 15th Aug.	Fee will not be accepted after <b>31st August</b> and name of the student will be struck off from the School rolls in case the fee is not paid till 31st August.  Readmission Fee will be charged in addition to previous dues
October-December	15th October	From 16th October till date of payment- Rs.50/- per day	Additional Penalty of Rs.5000/- with Late Fine of Rs.50/- per day for payment made after 15th Nov.	Fee will not be accepted after <b>30th November</b> and name of the student will be struck off from the School rolls in case the fee is not paid till 30th November.  Readmission Fee will be charged in addition to previous dues.
January-March	15th January	From 16th January till date of payment- Rs.50/- per day	Additional Penalty of Rs.5000/- with Late Fine of Rs.50/- per day for payment made after 15th Feb.	Fee will not be accepted after <b>28th February</b> and name of the student will be struck off from the School rolls in case the fee is not paid till 28th February.  Readmission Fee will be charged in addition to previous dues.

Date of payment will be considered as the actual date of realization of the payment in School's Bank Account.

## MODE OF PAYMENT:

Parents should make the payment by NEFT/Credit Card/Debit Card OR Net Banking Only, before the last date to avoid late fine and Penalty.

## PAYMENT OF FEE:

1. All school dues must be paid at the school SMS portal .
2. Date of Payment is the **actual date of realisation** in bank, parents are advised to deposit fee well in advance in case of Bank Holidays etc.
3. **Late Fine** of Rs.50/- per day on late payment of Fee is applicable on delay beyond last date of payment including all holidays till the payment is made.
4. **Additional Penalty** of Rs.5000/- in addition to late fine of Rs.50/- per day is applicable on payment made after Final Date of payment including all holidays till the payment is made.
5. The name of the student will be struck off if the fee is not paid till last day of 2nd month of the Quarter.
6. Any fee defaulter shall be regularized only after the permission of the Principal even if the fee is deposited directly at the bank counter. Mere submission of any request to the school authorities does not mean it is accepted/permitted/sanctioned by the school unless it is intimated to the applicant.
7. Re-admission fee in addition to previous dues will be charged from parent if re admission is granted.
8. Late Fine and Penalty on fee will be charged along with the Fee Due for the next Quarter.
9. Partial payment of fees is not accepted by the school and part payment will be treated as non-payment and late fine and penalty will be applicable till the complete payment is made.
10. No Fee reminders for Quarterly fee will be sent. It is the duty of parents to deposit the fees as per the above payment schedule.
11. Payment by Debit Or Credit Card/Net banking/NEFT/RTGS return by the bank on which it is drawn, due to any reason, shall be treated as non-payment of dues and an additional amount of Rs.100/- shall be charged towards expenses along with Late fine and Penalty as applicable

**FEE PAYMENT PROCESS:**

Visit School SMS <https://www.sms.dpsgs.org> and follow steps mentioned below:

**ONLINE MODE**

- Click on SMS LOGIN. —
- Enter the Username and password of Parent SMS Portal
- Click on ONLINE FEE PAYMENT. —
- Select the Quarter & Click on PAYNOW. —
- Check the Student fee Details & Click on PROCEED. .
- It will show the following options for payment: -
  - (i) Debit/Credit Card-You will be directed to pay fees via Debit/ Credit Card.
  - (ii) Net Banking-You will be directed to choose from multiple Banks for Payment.
  - (iii) After the Payment Online Receipt will get generated with the payment details on the SMS Portal.

**Parents should ensure that fee is debited from their account in time to avoid levy of fine and penalty due to non-realization of fee in School Account.**



## CAUTION MONEY

1. Request for Caution Money for students should be submitted to the Admission department on or before 15th August for students passing out from school.
2. Parents will receive the Caution Money refund amount in their respective Bank Account through Online payment only in the month of September.
3. In case of the details provided by the parent is found wrong while online transferring the Caution Money, a penalty of Rs.100/- will be charged from the parents for online repayment.
4. Application for re-issue of online payment along with the proper bank details is to be provided by parents. The online re-payment shall be done by the 20th of the next month from the date of request.
5. "**Account Holder's Name**" in which online payment is to be made, must be written correctly in Capital Letters on the Form. Online payment will be made only in name of Parents/Guardian as per school record.
6. In case of withdrawal/cancellation of admission, Caution money will be refunded based on the application submitted by the parents and can be collected from school premises on 20th of next month from the date of submission of the application.

## FEE REFUND POLICY

For seeking withdrawal of admission, a student needs to give one month's notice prior to start of next Quarter; mid Quarter withdrawal is not allowed and will be permitted only in circumstances mentioned below.

Refund of fees will arise only in the cases mentioned below where there is mid-Quarter withdrawal. In the rest of the cases, mid-Quarter withdrawal will not be allowed.

**Refund on withdrawal of admission will only be done in below mentioned circumstances on submission of documentary evidence:**

- **Transfer of Parent to a different district/city/state** - Parents have to submit proof of transfer viz. their transfer letter/appointment letter for new location and proof of admission of student in new school. For getting the TC, a student needs to give one month's notice in lieu of which the student needs to pay one month's fee as per the fee rules of the society. For eg. A student applying for TC in April will have to pay the fee for April and May, treating the months as a unit and the fee for the month of June will be refunded.
- **Health Reason-** Doctor's certificate for justifying the withdrawal of student from school to be further certified by resident/ nominated doctor. For getting the TC, a student needs to give one month's notice in lieu of which the student needs to pay one month's fee as per the fee rules of the society.
- **Demise of Student-** Fee will be refunded for the month in which the student has not attended even a single day in the month. Notice period clause will not apply in this case.
- **Any other reason,** if it justifies withdrawal of student in mid- quarter should be approved by the Management/Principal.

## SCHOOL LIBRARY RULES

1. Every student will be provided a non-transferable borrower's card at the beginning of the new session which is to be produced before the librarian to get books issued from the library.
2. The student cannot sub-lend the books issued from the library.
3. Borrowers must satisfy themselves about the physical condition of the books before borrowing or else they shall be held responsible for any damage noticed at the time of returning the book.
4. If a book is lost, the student has to replace the book.
5. The students must return the book on the given due date.

## TRANSPORT RULES

1. The school makes transport arrangements for the children through its own fleet of buses on an annual contract explicitly on request from parents.
2. Unauthorised travelling in the buses is viewed as a serious offence .
3. Parents are expected to co-operate with the school by ensuring that their children travelling in the buses report at their embarking points well on time, carry their identity card with them all the time and behave in a disciplined way, in the interest of their own safety as well as that of the other users.
4. In case of any problem or any mishap, the parents are advised to avoid any altercation with drivers and conductors. They should immediately contact the school authorities on the phone number given on the bus or the phone number given in the almanac. The school will ensure appropriate action in such circumstances. For any information whatsoever, parents are expected not to rely on any information that they may get from drivers and conductors. For information related to their wards and academic process, timing or working days, they should contact the school directly.
5. Parents are requested to study the specified routes and opt for those which suit them best. Please remember that it is not possible to cater to individual requirements at the cost of time and distance.
6. Students are not allowed to travel in any other bus route except their own route. However, they can do so with permission from the respective bus incharge.
7. The bus drivers are authorised to stop the bus only at the designated stops. The bus will not wait for late comers.
8. Full month fee will be taken for availing transport in the middle of the month. Acceptance of request for change in transport is based on route and availability of seats.
9. Any change in transport will be effective from the next month of submission of request.

10. Withdrawal of Transport facility by parents: In case of 'Withdrawal of bus facility', the request intimating the withdrawal of facility should be submitted and approved one month before the beginning of “Next Quarter”, with one exception that Class X and Class XII students cannot request the withdrawal of facility for Quarter IV.

Example: Students seeking withdrawal for 1st Quarter must submit his application and the same should be approved on or before 28.02.2022, for 2nd Quarter it should be submitted and approved on or before 31.05.2022, for 3rd Quarter it should be submitted and approved on or before 31.08.2022 and for the 4th Quarter, it should be submitted and approved on or before 30.11.2022, else full quarter fees for next Quarter will be chargeable”.

## BEHAVIORAL PRACTICE

1. Students are expected to behave in a courteous manner. Be seated when the bus is in motion. No student is allowed to stand on the footboard.
2. Unruly behavior, tearing of seat covers, breaking window panes or related offences will result in heavy penalty and withdrawal of bus facility.
3. Avoid throwing any trash/food inside or outside the bus. Follow the instructions of the teacher in charge. He/ She has the authority to report any offence to the Principal immediately.

## RECOGNITION OF TALENT POLICY

Delhi Public School Ghaziabad has instituted a system that rewards the attitude, aptitude and behaviours it wants to foster in its students. It recognizes attributes such as academic proficiency, honest work ethics, determination, helpfulness, and a love for learning. Such a programme encourages a sense of accomplishment and achievement that a student can carry with him/her for the rest of his/her life. The school honours the students in the following domains:

### ACADEMIC DOMAIN

#### Objective

In a bid to recognize diligence and reward the spirit of excellence, the school awards the prestigious scholar badges to students who emerge meritorious in academics by virtue of their hard work, steadfastness and dedication.

#### Scholar Badges

Academic awards are conferred on students from Class IV onwards based on the following criteria:

##### Class IV to V

Excellent grade in all scholastic subjects.

##### Class VI to X

An aggregate of 85% and above

##### Class XI

Minimum aggregate of 85% and above

### IBDP YEAR-I

1. Minimum aggregate of Grade point 5 and over
2. Minimum Grade point 4 in all subjects
3. At least Grade point 5 in three HL subjects

All policies are subject to change as per the modifications and amendments in school and affiliated board norms.

## SUBJECT PROFICIENCY

### Classes VI to VIII

100% cumulative percentage in a particular subject in a class

### Classes IX -XI

Highest cumulative percentage in a particular subject in a class

### Class XII

Highest percentage in a particular subject (s) in school.

The school recognizes the efforts of those assiduous and meritorious students who become scholars by honouring them with the following :

Scholar Badge and School Crest	Excellence in Academics for a year effective from class IV
Blue Blazer	Excellence in Academics for 3 successive years effective from class V
Blue Blazer and Blue Tie	Excellence in Academics for 6 successive years effective from class V
Silver Memento	Excellence in Academics for 7 successive years effective from class V
Blue Tie and Badge	KVPY and NTSE National Level

## FOUNDATIONAL DOMAIN

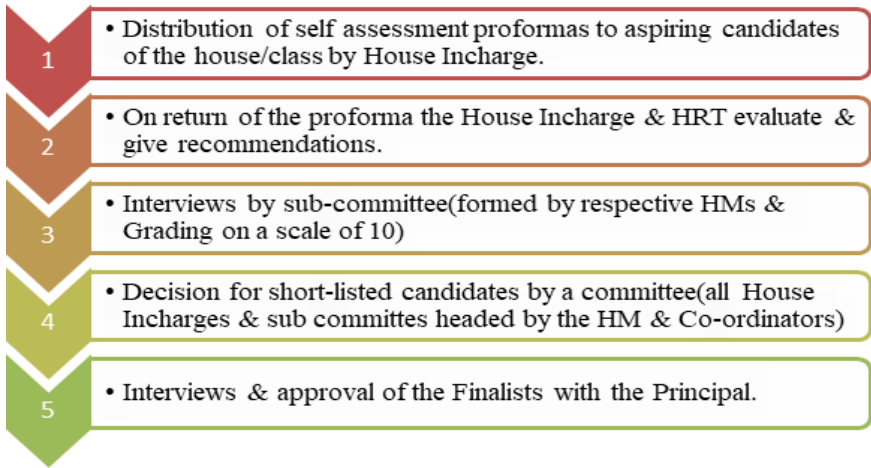
The House System in the school is a structured unit within which the students imbibe a sense of loyalty, team spirit and healthy competition. The school felicitates the students who put in their best efforts in various Inter house, Inter class and Inter section activities ranging from literary, cultural and sports to co-curricular arenas to win laurels. Cumulative points of each house are considered for all the events held throughout the year for the Overall Championship trophy.

### Please note :

- *Only a student who continues his/her education in the school will be eligible for these awards and accolades.*
- *Visit the school website for the updated examination policy , school calendar and SOPs.*



## SELECTION PROCESS



## INVESTITURE CEREMONY

### ON FORMAL OATH-TAKING PROCEDURE (SCHOOL APPOINTMENTS)

One who is put in authority over others and accepts the office of Prefect, undertakes duties that are not always easy to carry out. He must himself strictly obey the rules of the school if he is to see that others also do so. Example counts more than precept. He must not be tempted to court popularity but he must remember that if he does his duty well and fairly, he will win respect, and to be respected is better than to be cheaply popular. A Prefect accepts an office of responsibility, trust and honour. He is given the highest opportunity that this school offers which helps him to prepare himself for the wider life he will enter, when the time comes for him to leave the portals of the school.

*We, the newly elected Student Council of DELHI PUBLIC SCHOOL GHAZIABAD, do solemnly pledge in the presence of God and this Assembly, to abide by the rules and regulations that govern our Institution, to be honest and true to the core values that it stands for. We promise to carry out the duties and responsibilities entrusted to us with courage and conviction.*

*We promise to be worthy torch bearers of our school, by adhering to the values of honesty, perseverance, team work and selfless service. We vow to respect our school property and the nation's environment in leading our fellow students on the path of accountability. Above all, we pledge to strive in the spirit of excellence in academics, sports and co-curricular activities, so that we may keep the flag of DPSG, flying high.*

## LEADERSHIP TRAINING

Those students who get the honour of being prefects are groomed for handling their new roles in a responsible manner. Their training under the guidance of teachers and professionals aims to inculcate managerial and organizational skills, problem solving skills and good communication. Above all, they are trained to bring out the best within themselves as human beings, to work in teams and to demonstrate exemplary behavior.

### TOGETHER WE CAN AND WE WILL

We are the chosen ones with immense capability,  
Demonstrating the best is our prime responsibility.

We will strive to perform in such a way,  
Excellence will be a matter of everyday.

The duties may not always be very easy to carry out,  
But dharma is there to clear our doubt.

The dharma that stands on accord and conviction,  
Will certainly lead us to success and perfection.

Integrity that holds us in a bond.

Will surely keep our worries beyond.

Preaching without practicing is completely hollow,  
All the rules we would be the first to follow.

Being respected is more important than being  
popular, Doing one's duty responsibly will bring us  
true honour. Dear God we beseech thee-

Unto all who are put in authority,

And unto the school-

Grant wisdom and virtue.

## SCHOOL MANAGEMENT SYSTEM

School Management System(SMS) is a web based system that enables parents to access students' information and continual progress in real time. Parents can access students' and school related activities on the web by using a secured login provided to them on [www.sms.dpsgs.org](http://www.sms.dpsgs.org).

SMS is a programme to integrate all data and processes of the school into a single unified system. It is a complete school management and effective resource planning solution. A key ingredient of the SMS system is the use of a single, unified database to store data from the various system modules. SMS empowers the students, teachers and school to achieve more with different assessment tools, reports and online information. It is one solution that provides effective convergence of Telecommunication, Information Technology and Education. SMS saves time and human resources, lends transparency, makes systems efficient, leading to overall improvement in the institution.

All the students and staff of the school have been provided with Microsoft IDs and are on MS Teams.

**SMS**  
SCHOOL MANAGEMENT SYSTEM

**SMS - SCHOOL MANAGEMENT SYSTEM**  
A Single Integrated solution

- Admin Login
- Teacher Login
- Student Login
- Parent Login
- Library Module
- Transport Module
- Finance Module
- Progress Report

**SCHOOL ERP**

- Attendance
- Examinations
- Library
- Transport
- Fee Payment
- Progress Report

**COMPUTER BASED WEB APPLICATION**

**LOGIN HERE**

Username/Email ID

Password

Forgot Password?

Remember me on this computer

LOG IN

## WEBSITE

The school website is available at [www.dpsgs.org/ghaziabad](http://www.dpsgs.org/ghaziabad) and keeps students and parents updated and informed about the latest developments taking place in the school. The website is regularly updated with latest circulars, notices, academic as well as co-curricular achievements of our students besides details of day to day events (assemblies and activities) conducted in the school. The website also contains links to access the school's blog page. The website is solely operated and administered by a dedicated department of DPSG Society and is committed to provide easy access, navigation and availability of data on the website. The official Facebook page of the school (<https://www.facebook.com/DelhiPublicSchoolGzbMR>) is also regularly updated with latest events, activities, results and other related information.



## STARZ ACTIVITIES

NATIONAL EVENTS/ CELEBRATIONS	INDOOR ACTIVITIES	OUTDOOR ACTIVITIES
Earth Day	Paper & Foil Crushing	Nature Walk
Mother's Day	Tearing & Pasting	Visit to School Lawns
Teej	Finger Printing	Canteen Visit
Rakshbandhan	Vegetable Printing	Super Market
Janamashtmi	Cotton Dabbing	Temple Visit
Independence Day	Waste Material Pasting	Gurudwara Visit
Id-ul Fitr	Free Hand Drawing	Church Visit
Teacher's Day	Clay Modelling	Farm Visit
Hindi Diwas	Brush Strokes	Bank Visit
Gandhi Jayanti	Sketchpen Stippling	Post Office Visit
Dussehra	Banana Peeling	Yoga
Diwali Mela	Orange Peeling	Self Defence
Children's Day	Squash Making	Sandpit
Christmas	Peanut Shelling	Adventure Camp
Republic Day	Lemonade Making	
Helpers Day	Fruit Salad Making	
Basant Panchmi	Sandwich Making	
Holi	Sweet Potato Chaat	
English week	Rhythmic Movements	
Guru Parv	Sand & Water Play	
Mother Tongue Week	Gymnasium	
	Activia	
	Dance	
	Music	
	Library	



# IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

## As IB learners we strive to be:

### INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

### KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

### THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

### COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

### PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

### OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

### CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

### RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

### BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

### REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



## SUSTAINABLE DEVELOPMENT GOALS TRANSFORMING OUR WORLD

The Sustainable Development Goals (SDGs), also known as the Global Goals, were adopted by all United Nations Member States in 2015 as a universal call to protect the planet and ensure that all people enjoy peace and prosperity by 2030.

We believe that education is a crucial means for the achievement of sustainable development and its vision is not something to be achieved in a distant place or time. It points to a way of life dedicated to the daily effort of building a society in which the joy of living is shared by all. We at DPSG, have embarked on the path of sustainability, by integrating these goals in Curriculum Design 2020 to bring about profound transformation of how the learners act to create a more sustainable world. Citizenship studies which is a core component of CD 2020 outlines a programme that aims to shape children into not only good human beings, but also responsible citizens of this country and the world. Thus, education for sustainable development will promote development of skills and create principled, internationally minded, caring young people.

In an increasingly interconnected and multi-cultural society, the active participation of the young learners is imperative to take action around SD Goals. Young people can help solve the world's biggest challenges and can be powerful force for achieving UN's vision of more peaceful, healthy and equitable world by following Sustainable Development Goals.

<b>LIST OF HOLIDAYS DURING THE YEAR 2023-24</b>			
<b>S.NO.</b>	<b>NAME OF THE HOLIDAY</b>	<b>MONTH AND YEAR</b>	<b>DAY OF WEEK</b>
1	AMBEDKAR JAYANTI	14-April-2023	Friday
2	INDEPENDENCE DAY	15-August-2023	Tuesday
3	RAKSHABANDHAN	30-August-2023	Wednesday
4	GANDHI JAYANTI	02-October-2023	Monday
5	DUSSEHRA	24-October-2023	Tuesday
6	KARVACHAUTH	01-November-2023	Wednesday
7	CHOTI DIWALI	11-November-2023	Saturday
8	DIWALI	12-November-2023	Sunday
9	BHAI DOOJ	15-November-2023	Wednesday
10	GURUNANAK JAYANTI	27-November-2023	Monday
11	NEW YEAR DAY	01-January-2024	Monday
12	REPUBLIC DAY	26-January-2024	Friday
13	HOLI	25-March-2024	Monday
<b>SESSION 2023-24 VACATION BREAK – Students</b>			
SUMMER BREAK		30 <sup>th</sup> May 2023 – 02 <sup>nd</sup> July 2023	
WINTER BREAK		25 <sup>th</sup> December 2023 – 02 <sup>nd</sup> January 2024	



**IMPORTANT DAYS**

World Peace Day	Jan 18
Netaji Birth Anniversary	Jan 23
Republic Day	Jan 26
Martyr's Day	Jan 30
National Science Day	Feb 28
International Women's Day	Mar 8
World Disability Day	Mar 15
World Water Day	Mar 22
World Health Day	Apr 7
International Haemophilia Day	Apr 17
World Heritage Day	Apr 18
Earth Day	Apr 22
International Labour Day	May 1
World Red Cross Day	May 8
National Technology Day	May 11
International Family Day	May 15
Commonwealth Day	May 24
Anti-Tobacco Day	May 31
World Environment Day	June 5
International Day Against Drug Abuse	June 26
World Diabetes Day	June 27
Doctor's Day	July 1
World Population Day	July 11
Hiroshima Day	Aug 6
Quit India Day/Nagasaki Day	Aug 9
International Youth Day	Aug 12
Independence Day	Aug 15
Teacher's Day	Sep 5
International Victory Day/International Literacy Day	Sep 8
Hindi Diwas	Sep 14
World Ozone Day	Sep 16
World Elders Day	Oct 1
Gandhi Jayanti	Oct 2
World Habitat Day	Oct 3
World Mental Health Day	Oct 10
Human International Day for National Disaster Reduction	Oct 13
World Standard Day	Oct 14
United Nations Day	Oct 24
World Immunisation Day	Nov 10
Children's Day	Nov 14
Information Technology Day	Nov 21
World AIDS Day	Dec 1
International Handicapped Day	Dec 3
Human Rights Day	Dec 10

## APPLICATION FOR LEAVE

The Principal  
Delhi Public School Ghaziabad  
Ghaziabad

Date .....

Sir/Madam,

Kindly grant leave to my ward.....

of Class.....Section.....from.....to.....

Reason.....

Yours sincerely

Signature of Parent/Guardian

Important Note : No Half Day Leave is Permitted

Note : Parents are advised to send leave applications using this format or a photocopy of the same. On Assessment days kindly give the application to the HRT before the assessment begins. Leave on such days will be granted only in case of extreme emergency/sickness. Parents may collect their wards immediately after the assessment.

**NOTE: Students will be awarded a zero in case of absence in Assessments**



DELHI PUBLIC SCHOOL GHAZIABAD SOCIETY SUPPORTS



**THE GLOBAL GOALS**  
For Sustainable Development

*#SDGWarriors #WeAreDPSG*



DESIGNED BY - SHIVANSH SINGH

**DELHI PUBLIC SCHOOL GHAZIABAD**

An ISO 9001-2015 Certified School

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